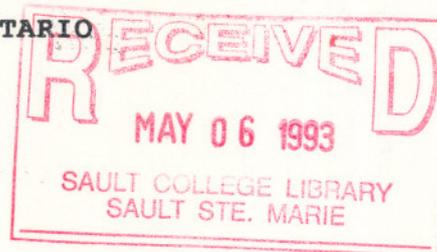


SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

Course Title: INTEGRATIVE SEMINAR I

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Code No.: ED 115

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Program: EARLY CHILDHOOD EDUCATION

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Semester: ONE

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Date: SEPTEMBER 1989

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Author(s): JAYE BENNETT, BEV BROWNING, DOREEN GRAY, KATHY NIELSEN

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New:   X   Revision:       

APPROVED:

*M/Coak*  
Chairperson

DATE: 1993 05 07

Integrative Seminar I - ED 115

COURSE DESCRIPTION

This weekly seminar is crucial for helping students to develop techniques and appropriate methods of providing for children's needs. Emphasis is on confidentiality and professionalism.

In addition, students are guided in acquiring skills in observation and recording of child development and behaviour.

GOALS

1. To assist the students in acquiring the first level competencies of a beginning teacher, as outlined in the Progress Review Form.
2. To discuss various teaching methods which have application in the preschool setting.
3. To help the student in the formation of a personal teaching philosophy.

OBJECTIVES

1. The student will take responsibility for keeping an accurate record of hours worked on a computer disc (not to include lunch period), to have the time sheet signed and delivered to the College file, and likewise for the appropriate evaluation forms. The student should keep a copy of these records for future reference.
2. The student will actively participate in class discussions by providing examples of teaching activities etc. at her/his placement.
3. The student will complete observations as assigned and bring to class for discussion purposes.

METHODOLOGY

This course is closely linked to the student's field placement. Class discussions will be based on the student's weekly activities in the placement setting. As well, the teacher will assign a number of "observations" designed to help the student practice the ability to assess and to understand the young child's developmental abilities. As a result, the student will begin to learn how to plan and implement activities appropriate to the group of children at the student's placement.

Integrative Seminar I - ED 115

TEXTS

1. Observing and Recording
2. Dictionary and/or thesaurus
3. Computer disc

EVALUATION

Attendance and participation at seminar classes is crucial to the integration of teaching theory and practice. Each student must review the course outline and corresponding Progress Review Form, and must sign the Statement of Confidentiality.

Attendance	30%
Participation	40%
Observations	30%
	<hr/>
	100%

GRADING

- A+ - Consistently Outstanding Integration of theory
- A - Exceptional Integration of theory
- B - Average competence
- C - Minimal competence
- X - As per College Policy
- R - "Repeat"